

From: [Cody, Emily](#)
To: [Hewitt, Elizabeth](#); [Ramsey, MaryKatherine](#)
Cc: [Fredal, James](#); [Cohen, Jeffrey](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#); [Cody, Emily](#)
Subject: English 3011.02
Date: Thursday, December 1, 2022 10:48:00 AM
Attachments: [image001.png](#)

Good morning, Beth and MaryKatherine —

On Friday, October 28, the Themes Panel 1 of the ASC Curriculum Committee reviewed a request for English 3011.02. Please see below for the Panel's feedback on this proposal. {N.B. **Contingencies (bolded)** require revision and resubmission to the Panel chair, while *recommendations (italicized)* or comments are suggestions from the Panel that an instructor can implement at their discretion when the course is taught.}

ENGLISH 3011.02 | Unanimously approved with **one (1) contingency** and *two (2) recommendations*

- **CONTINGENCY: The reviewing faculty ask that the syllabus further underscore how the readings, assignments, and course content will allow this class to examine the concept of Citizenship for a Diverse and Just World at an advanced level — taking care to actively and directly use the language of the theme throughout the course proposal materials in order to make implicit Citizenship elements of the class manifest more explicitly. How does this course specifically address the concept of citizenship?**
- *RECOMMENDATION: The Arts and Sciences Curriculum Committee recently approved newly updated standard syllabus statements. The reviewing faculty kindly note that the SLDS statement provided (found on page 7 of the syllabus) is not the latest version, and suggest revising it accordingly to ensure that the most current language and information appear for this student resource. The link to these updated syllabus statements can be found here on the ASC Curriculum and Assessment Services website: <https://ascas.osu.edu/curriculum/syllabus-elements>*
- *RECOMMENDATION: The reviewing faculty kindly remind the department to double-check the syllabus statements when preparing the final documents for each term to ensure that the language provided is specific to the campus of offering.*

I will return English 3011.02 to the department queue in order to address the Panel's feedback.

Should you have any questions regarding this feedback, please do not hesitate to contact Jim Fredal, faculty Chair of the ASCC Themes Panel; Jeff Cohen, faculty Chair of the Theme

Advisory Group: Citizenship for a Diverse and Just World; or myself.

Best,
Emily



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